

General Objectives: In Everyday English 1, students learn to meet and greet people; exchange information; talk about family and friends; discuss quantities; describe homes; discuss work and daily routines; make plans; and describe things that are happening at the moment.

By the end of the course, students will be able to understand and use familiar everyday expressions and basic phrases. They will be able to introduce themselves and ask and answer questions about personal details, and interact in a simple way when people speak slowly and clearly.

Everyday English 1 is aligned to:

- CASAS Level A and National Reporting System (NRS) Low Beginning ESL.
- Common European Framework (CEFR) Level A1.

ONLINE COURSE				
Module	How to ... (Speaking and Listening)	Vocabulary	Reading	Grammar



<p>Module 1 Greetings and Introductions</p>	<p>Ask about personal details what something is called (how to say things in English) where someone is from</p> <p>Give someone personal details</p> <p>Greet someone</p> <p>Introduce others someone else yourself</p> <p>Talk about your nationality</p> <p>Tell someone where you are from</p> <p>Thank someone</p>	<p>greetings Pronouns numbers 0-20 Countries nationalities Cities school supplies Mr., Mrs., Ms., Miss</p>	<p>Matching pictures to text about teacher and students a newspaper ad for a language school a table of contents school supplies lists</p>	<p>verb <i>To Be</i>: - Positive and negative, long and short Forms - yes / no Questions and short answers <i>This / These</i>: - yes / no Questions - Wh- Questions</p>
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ONLINE COURSE

Module	How to ... (Speaking and Listening)	Vocabulary	Reading	Grammar
Module 2 Exchanging Information	Arrange a meeting Ask what kind of work someone does Give instructions Talk about computer parts schedules Tell someone what work you do	Jobs Personal details numbers 20-100 days of the week Mealtimes Times of day Computer workstation Prepositions	student id cards a diary a schoolsupplieslist	nouns: - singular / Plural - <i>a / an</i> Possessive adjectives Prepositions: - <i>on, at, in</i> <i>When / Where / This / That / These / Those:</i> - Positive and negative - Questions and answers
Module 3 Family and Friends	Ask about marital status Compliment someone Describe someone Greet someone Introduce someone Talk about art family	The family Colors Parts of the body adjectives	Family tree My family E-mail riddles	<i>Have / Has:</i> - Positive and negative - yes / no Questions and short answers adjectives Word Order Possessive s('s)

ONLINE COURSE

Module	How to ... (Speaking and Listening)	Vocabulary	Reading	Grammar
Module 4 How Much? How Many?	Ask the price of something Buy food tickets for a concert Make a salad Talk about a band breakfast food pets quantities	Concerts Musical instruments Pets Farm animals Breakfast foods salad recipes	Concert poster riddles about pets and other animals an article about an american breakfast recipe cards	<i>There is / There are:</i> - Positive and negative - yes / no Questions and short answers <i>Some / Any:</i> - Positive and negative - yes / no Questions Countable / Uncountable nouns <i>How much? / How many?</i>

ONLINE COURSE

Module	How to ... (Speaking and Listening)	Vocabulary	Reading	Grammar
Module 5 Describing Your Home	Arrange a meeting Buy things for the bathroom the bedroom Describe an apartment Make plans suggestions Plan a party Talk about living room furniture pets things you use in the kitchen Tell someone where you live Thank someone	rooms in a home household items Ordinal numbers: 1st-12th Party plans	letters about apartments and furnishings daily routine Thank you note	Present simple: - Positive and negative - yes / no Questions and short answers like / love + verb + <i>ing</i>

ONLINE COURSE

Module	How to ... (Speaking and Listening)	Vocabulary	Reading	Grammar
Module 6 Describing Routines	Ask a favor about someone's daily routine the time what kind of work someone does Disagree with someone Give instructions Plan a weekend Tell someone the time Talk about family responsibilities schedules	Time daily routines Jobs Free-time activities rooms at school and at work Transportation	Texts with information about people's daily routines schedules a monthly calendar	Present simple: - review Positive and negative - review yes / no Questions adverbs of Frequency Prepositions of Time: - <i>on, at, in</i>

ONLINE COURSE

Module	How to ... (Speaking and Listening)	Vocabulary	Reading	Grammar
Module 7 Things We Can/ Can't Do	<p>Ask about a birthday the date the price of something</p> <p>Express feelings</p> <p>Give information about a party</p> <p>Invite someone to a party</p> <p>Make plans</p> <p>Offer help someone food and drink</p> <p>Plan a party</p> <p>Refuse politely</p> <p>Shop for clothing</p> <p>Solve a problem</p>	<p>Months</p> <p>Birthdays</p> <p>seasons</p> <p>Parties</p> <p>Baking</p> <p>Clothing</p> <p>adjectives</p>	<p>information from a party invitation</p> <p>E-mail</p> <p>Job ads</p> <p>descriptions of people</p> <p>Blog text – description of a person</p>	<p>Prepositions of Time review (<i>on, at, in</i>)</p> <p>Can:</p> <ul style="list-style-type: none"> - ability - Positive and negative - Questions and short answers - Wh- Questions (permission, request, offer) - Other uses

ONLINE COURSE

Module	How to ... (Speaking and Listening)	Vocabulary	Reading	Grammar
Module 8 What's Happening?	<p>Ask someone what's happening</p> <p>Explain what you are doing</p> <p>Introduce yourself</p> <p>Make suggestions</p> <p>Offer help</p> <p>Talk about art basketball current actions dance what you are doing</p> <p>Tell someone what's happening</p>	<p>hobbies: The arts, sports</p> <p>Weather</p> <p>Feeling sick</p> <p>Food</p>	<p>information from sms text messages</p> <p>an article about sports in the U.S.A.</p> <p>a text about what's taking place in a coffee shop</p> <p>a letter to the family</p>	<p>Present Continuous:</p> <ul style="list-style-type: none"> - Positive and negative, long and short Forms - yes / no Questions and short answers - Wh- Questions and short answers

