

General Objectives:

Students;

- Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization.
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options

Everyday English 1 is aligned to:

- CASAS Level C: Low Advanced.
- CEFR Level B2.



MODULE	READING	LISTENING	LANGUAGE USE	WRITING	PUT IT TOGETHER	SUGGESTED GRAMMAR
MODULE 1 Community	<p>What Your Community Can Offer You</p> <p><i>a community center</i> <i>newsletter</i></p> <p>Main Idea, Topic Sentence and Supporting Details</p>	<p>What You Can Do for Your Community</p> <p><i>a phone conversation</i></p> <p>Identifying Gist and Supporting Details</p>	<p>Do You Agree?</p> <p><i>a transcript</i></p> <p>Expressing Agreement and Disagreement</p>	<p>Virtual Communities</p> <p><i>an encyclopedia entry</i></p> <p>Writing a Paragraph: Topic Sentences and Supporting Sentences</p>	<p>Drawing Conclusions</p> <p>Analyzing Information</p> <p>Synthesizing Information</p> <p>Finding Connections</p>	Mixed Tenses

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MODULE	READING	LISTENING	LANGUAGE USE	WRITING	PUT IT TOGETHER	SUGGESTED GRAMMAR
MODULE 2 Career Trends	<p>Current Trends</p> <p><i>an article</i></p> <p>Scanning</p>	<p>Changing Careers</p> <p><i>a radio interview</i></p> <p>Sequence of Events</p>	<p>Before They Were Famous</p> <p><i>a magazine article</i></p> <p>Talking about Past Work Experiences</p>	<p>Applying for a Job</p> <p><i>an e-mail cover letter</i></p> <p>Persuasive Writing: Cover Letters</p>	<p>Drawing Conclusions</p> <p>Inference</p> <p>Comparing and Contrasting</p> <p>Analyzing Information</p> <p>Synthesizing Information</p> <p>Finding Connections</p>	<p>Mixed Conditionals</p>



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MODULE	READING	LISTENING	LANGUAGE USE	WRITING	PUT IT TOGETHER	SUGGESTED GRAMMAR
MODULE 3 Home Sweet Home	Home Improvement <i>a personal account</i> Comparing and Contrasting	On the Move <i>a radio interview</i> Identifying the Attitudes of a Speaker	Look Before You Leap <i>an article</i> Giving Advice	The City or the Suburbs? <i>a magazine article</i> Expository Writing: Comparing and Contrasting	Drawing Conclusions Analyzing Information Synthesizing Information Finding Connections	Passive



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MODULE	READING	LISTENING	LANGUAGE USE	WRITING	PUT IT TOGETHER	SUGGESTED GRAMMAR
MODULE 4 New and Improved	Patents	Strange Inventions	Young Inventors	Medical Inventions	Drawing Conclusions	Reported Speech
	<i>an article</i>	<i>a radio interview</i>	<i>a biographical article</i>	<i>an article</i>	Inference	
	Paraphrasing	Paraphrasing for Clarification	Emphasizing	Descriptive Writing	Analyzing Information	
					Synthesizing Information	
					Finding Connections	



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MODULE	READING	LISTENING	LANGUAGE USE	WRITING	PUT IT TOGETHER	SUGGESTED GRAMMAR
MODULE 5 Clean and 'Green'	Building a 'Greener' Future	Eco-Friendly Travel	Living 'Green'	'Going Green'	Problem-Solving	Relative Clauses
	<i>a blog</i>	<i>a podcast</i>	<i>online forum posts</i>	<i>a personal narrative</i>	Drawing Conclusions	
	Identifying Issues and Solutions	Purpose and Audience	Expressing a Reaction	Narrative Writing	Analyzing Information	
					Synthesizing Information	
					Finding Connections	



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MODULE	READING	LISTENING	LANGUAGE USE	WRITING	PUT IT TOGETHER	SUGGESTED GRAMMAR
<p>MODULE 6 Finance Matters</p>	<p>Being a Smart Shopper <i>an article</i> Cause and Effect</p>	<p>The Truth about Credit <i>a lecture</i> Distinguishing Fact from Opinion</p>	<p>Instant Millionaires <i>responses to an online survey</i> Talking about Desires, Preferences and Priorities</p>	<p>Money Talk <i>a magazine article</i> Persuasive Writing: Expressing an Opinion</p>	<p>Inference Drawing Conclusions Analyzing Information Synthesizing Information Finding Connections</p>	<p>Gerunds and Infinitives</p>



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MODULE	READING	LISTENING	LANGUAGE USE	WRITING	PUT IT TOGETHER	SUGGESTED GRAMMAR
MODULE 7 Safe and Sound	Are Medications Safe? <i>an article</i> Understanding Context Clues	Staying Safe Online <i>a lecture</i> Inference	Safety at Home <i>a web page</i> Giving Warnings	Safety in Public Places <i>a letter of complaint</i> Persuasive Writing: Letter of Complaint	Inference Drawing Conclusions Analyzing Information Synthesizing Information Finding Connections	Causatives



ONLINE COURSE

MODULE	READING	LISTENING	LANGUAGE USE	WRITING	PUT IT TOGETHER	SUGGESTED GRAMMAR
MODULE 8 Living Art	The Meaning of Color	Can You Call That Art?	What Do You Think?	What is 'Good Art'?	Inference	Conjunctions
	<i>an article</i>	<i>a radio interview</i>	<i>a blog</i>	<i>a review</i>	Drawing Conclusions	
	Mapping Information	Taking Notes	Critiquing	Writing a Review	Analyzing Information Synthesizing Information Finding Connections	

