



STRUCTURE OF THEME-BASED MODULES

Modules 1-5 and 7-11

	ONLINE	PRINTED
Situation 1 READING	<p>There are 6 tabs in each reading situation.</p> <p>Introduction: Students read about the topic of the text and find out about the reading strategy, vocabulary and grammar presented and practiced in the situation.</p> <p>Words: The list of words and phrases to be learned before reading is presented and practiced. In the Words screen, students can see translations and hear the correct pronunciation for each item. Students also record themselves saying the word or phrase and receive immediate feedback from the BurlingtonEnglish SpeechTrainer®. There are two exercises for practicing use of the words and phrases in sentences.</p> <p>Reading: The main text is shown here, together with two pop-up tabs, one presenting the reading strategy, and the other offering the reading comprehension activity.</p> <p>Word Expansion: Here students expand their vocabulary by learning other forms of words already taught, practicing word building, and learning and practicing phrasal verbs, special expressions or collocations.</p> <p>Grammar 1: Students study the main grammar point of the module and practice it in two exercises.</p> <p>Grammar 2: Students study the secondary grammar point and practice it in two exercises.</p> <p>For more detailed grammar explanations and additional grammar practice, students should be referred to the Grammar Index of the program.</p>	<p>The reading section is built around a reading text, different from the one found online, but on the same theme.</p> <p>This section includes learning words before reading, the reading text itself with the accompanying questions, additional work on words, word expansion and grammar.</p> <p>Before You Read – Words: Students are presented with two activities for practicing the most important words and phrases they will need to understand the reading text.</p> <p>Reading: The main text is presented, together with questions for reading comprehension. The reading strategy presented online is summarized for the students and tips are provided to help students deal with the task type and/or specific questions.</p> <p>After You Read – Words: Students practice more of the vocabulary found in the text.</p> <p>Word Expansion: Here students expand their vocabulary by learning other forms of words already taught, practicing word building, and learning and practicing phrasal verbs, special expressions or collocations.</p> <p>Grammar 1: Students study and practice the main grammar point of the module and practice it through a variety of exercises.</p> <p>Grammar 2: Students study and practice the secondary grammar point and practice it through a variety of exercises.</p> <p>The two grammar points are the same as those taught in the online component for the same module, but they are presented differently and the exercises are different, built to suit the two different modes (online and printed).</p>



	ONLINE	PRINTED
Situation 2 LISTENING	<p>The listening situation is built around a listening text and contains 4 tabs.</p> <p>Introduction: Students are introduced to the topic of the listening text.</p> <p>Get Ready: Students learn a strategy that will help them know what to focus on while listening.</p> <p>Listening: Students listen to the text and answer the questions.</p> <p>Answer Analysis: Students analyze their answers with the help of tips.</p>	<p>In this section, students listen to a new text on the same theme. They learn a listening strategy and get tips to help them answer the questions.</p>
Situation 3 SPEAKING	<p>The speaking situation is built around a speaking task and contains 5 tabs. As with all the online Words screens, the BurlingtonEnglish SpeechTrainer® allows students to record themselves and provides feedback for self-correction.</p> <p>Introduction: Students are introduced to the speaking task and the topic.</p> <p>Words: Students learn the topic vocabulary as well as useful expressions for the speaking task.</p> <p>Get Ready 1 and 2: Students do activities that prepare them for the specific speaking task. In one of the Get Ready activities, they record their answers.</p> <p>Speaking: Students practice the speaking task by listening to a model and then they record themselves.</p>	<p>In this section, students are asked to speak about subjects related to the topic, for example, talking about and comparing pictures, participating in interviews, or discussing options and reaching decisions. They learn new topic vocabulary and useful expressions to help them in their speaking task. They get a useful tip to help them understand how to succeed with the speaking task.</p>
Situation 4 WRITING	<p>The writing situation is built around a writing task and contains 6 tabs.</p> <p>Introduction: Students are introduced to the writing task – writing an article, an essay, a review, an informal or a formal email / letter or a report.</p> <p>Get Ready 1: Students learn the structure of the text type and complete a writing plan.</p> <p>Get Ready 2 and 3: Students learn and practice strategies that will help them improve their writing style.</p> <p>Words: Students learn topic vocabulary and useful expressions for the writing task.</p> <p>Write: Students write by following the steps given, with the help of a checklist and a model.</p>	<p>In this section, students are prepared for writing a text of a particular type, such as an article, an essay, a review, an informal or a formal email / letter or a report. They analyze a model to learn its structure and style. They learn and then practice strategies for improving their writing skills. They also learn vocabulary and useful expressions related to the topic, and then write with the help of a checklist.</p>



	ONLINE	PRINTED
Situation 5 REVIEW	<p style="text-align: center;">LANGUAGE REVIEW</p> <p>The review situation has 3 tabs, each of which relates to what has been learned in the other four situations.</p> <p>Vocabulary: This multiple-choice activity reviews the Reading vocabulary of the module.</p> <p>Grammar: This multiple-choice activity reviews the Grammar of the module.</p> <p>Skills: This matching activity reviews the useful expressions from Speaking and Writing.</p>	<p style="text-align: center;">ASSESSING YOUR LEARNING</p> <p>In this section, a checklist is presented so that students can see what they have learned in the module: vocabulary for reading, speaking and writing, and grammar. They are referred to the Grammar Index for further (optional) grammar practice.</p>
	<p>All online activities are checked automatically, with a chance for self-correction. This allows students to work independently as necessary.</p>	<p>The Answer Key accompanying the print materials can be used to help students check themselves. Explanations of the answers to the reading and listening texts and a writing plan are also available.</p>

STRUCTURE OF REVIEW MODULES

Modules 6 and 12

	ONLINE	PRINTED
	<p>Each of these two modules provides a cumulative review of vocabulary and grammar learned in the five theme-based modules preceding it. The review module has 4 tabs. Each activity has a specific focus.</p> <p>Key Word Transformation: This activity reviews knowledge of grammar and vocabulary learned.</p> <p>Multiple-Choice Cloze: This activity reviews knowledge of vocabulary learned.</p> <p>Word Formation: This activity reviews knowledge of word building, using a text.</p> <p>Open Cloze: This activity reviews knowledge of grammar learned.</p>	<p>Each of these two modules provides a cumulative review of vocabulary and grammar learned in the five theme-based modules preceding it. The module is comprised of five activities. Each activity has a specific focus.</p> <p>Vocabulary Multiple-Choice: This activity reviews vocabulary from the five preceding modules.</p> <p>Grammar Multiple-Choice: This activity reviews grammar from the five preceding modules.</p> <p>Key Word Transformation: This activity reviews knowledge of grammar and vocabulary learned.</p> <p>Multiple-Choice Cloze: This activity reviews knowledge of vocabulary learned.</p> <p>Open Cloze: This activity reviews knowledge of grammar learned.</p>



ADDITIONAL ONLINE FEATURES

Online Main Menu Bar

Wordlist

The wordlist includes vocabulary from all the online modules and their translations. Unlimited practice is offered for words on the list through exercises, quizzes and games. These enable students to hear, say and write the words and work with their translations. If they want to target specific words, they can add these to their personal wordlist and / or to their focus wordlist.

Grammar

The index lists all the grammatical structures presented in the course, with a link to a comprehensive explanation, examples and related practice exercises. A list of irregular verbs is also provided.

Progress

Here students can get all the information about their personal learning progress. They can see the activities they have completed for each aspect of the course. The program remembers their best scores and allows them to improve on them.

Strategies

This is an alphabetized index of all the reading, listening and writing strategies taught in the course. Each link leads to the screen where the strategy is explained and to the related exercise.